



THE ALL WALES SCHOOL LIAISON CORE PROGRAMME

Lesson Overview: Who? What? Where?



STRAND:	Drug and Substance Misuse	Lesson Description: This lesson explores the pupils' understanding of medicine. Through discussion and play they will learn what is safe and unsafe.
PHASE:	Foundation Phase	
LESSON:	Who? What? Where?	

AIM

- To know how to keep safe around medicines.

SKILLS

S (PD) 1, S (MD) 2, S (M&S) 1,2, S (WB) 4,8,9,10, S (O) 3,10, S (R) 4, S (W) 4, S (K&U) 3,5,12,18,19

RANGE

R (PSWC) 3,4,7,8,11,12, R (O) 3, R (K&U) 2,5, R (K&U) TP 4

LITERACY ACROSS THE CURRICULUM

This lesson includes the following aspects from the literacy /numeracy framework:

- Speaking - L(O)sp
- Listening - L(O)l
- Collaboration and discussion - L(O)cd

CHILDREN'S OBJECTIVES

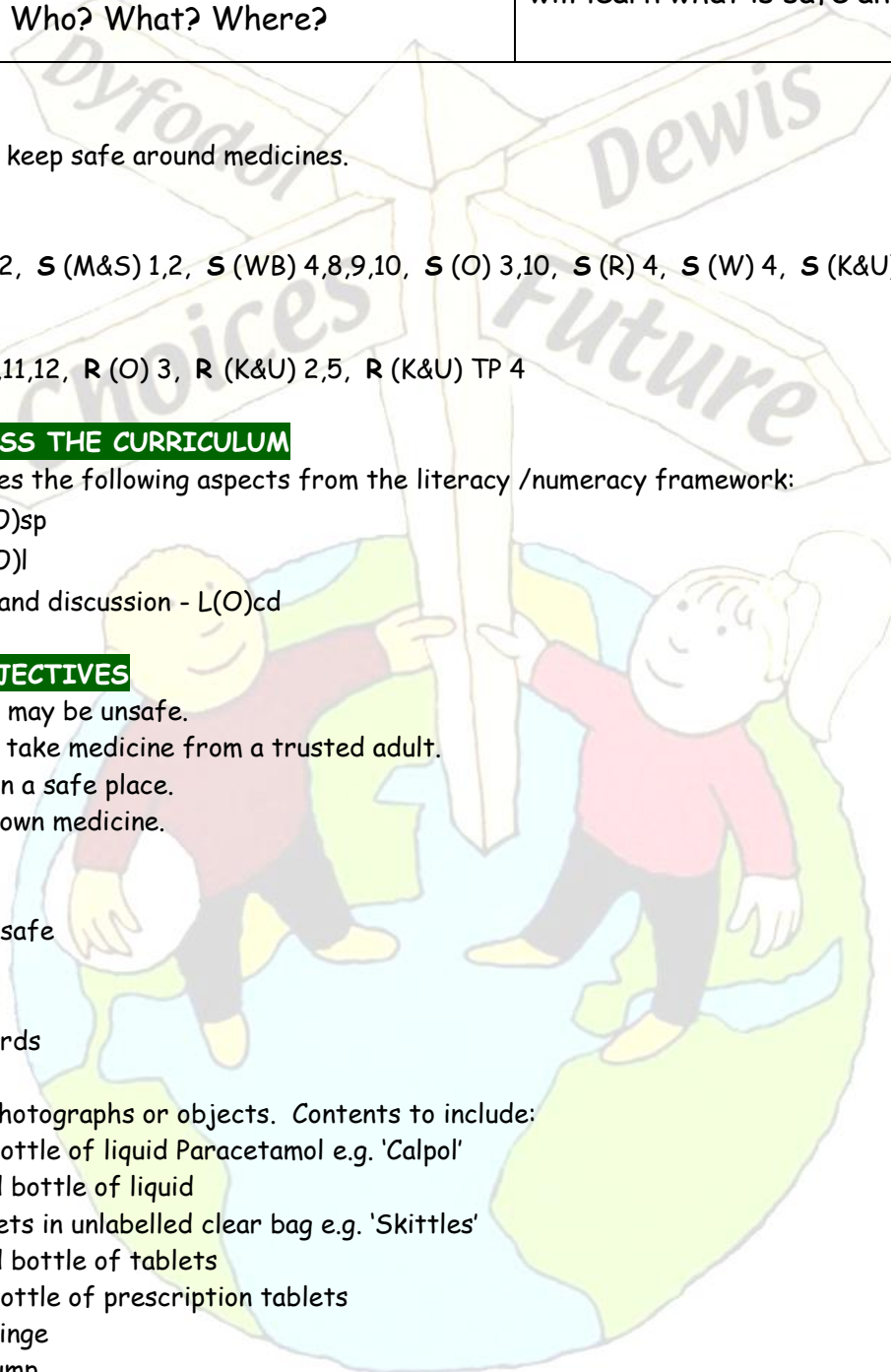
- Things you find may be unsafe.
- You should only take medicine from a trusted adult.
- Keep medicine in a safe place.
- Only take your own medicine.

KEY WORDS

medicine, safe, unsafe

RESOURCES

- A4 key word cards
- Lesson PPT
- "Found bag" - photographs or objects. Contents to include:
 - Labelled bottle of liquid Paracetamol e.g. 'Calpol'
 - Unlabelled bottle of liquid
 - Small sweets in unlabelled clear bag e.g. 'Skittles'
 - Unlabelled bottle of tablets
 - Labelled bottle of prescription tablets
 - Empty syringe
 - Asthma pump
 - Packet of cigarettes
 - e-cigarette
- Tarian puppet
- Sets of "Who? What? Where?" photo cards
- Title Cards - Safe / Unsafe
- "Who? What? Where?" photo cubes





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METHOD

- Introduce SCPO role
- Establish pupil baseline knowledge
- Agree class rules
- Introduce the lesson objectives and key words
- Introduce Tarian, the found bag and telling a trusted grownup
- "Who? What? Where?" photo card activity
- "Tell Tarian" photo cube game
- Review lesson objectives

TEACHER FOLLOW-UP ACTIVITIES

See www.schoolbeat.org website for teacher follow-up activities and resources.

