



STRAND:	Social Behaviour & Community	<u>Lesson Duration:</u> Variable up to 60 minutes, by agreement with centre staff, dependent on whether lesson is delivered as a whole, or in parts and how pupils respond.
KEY STAGE:	UKS2	
LESSON:	I Didn't Think!	

AIM

- To develop an understanding of anti-social behaviour

PSE FRAMEWORK OBJECTIVES 2008

- Identify links between cause and effect. S (DT)
- Contribute to class discussions and take part in debates. S (DC)
- Resist unwanted peer pressure and behaviour. S (WVO)
- Empathise with others' experiences and feelings S (WVO)
- Feel positive about themselves and be sensitive towards the feelings of others. R (H&E)
- Be honest and fair and have respect for rules, the law and authority. R(M&S)

LITERACY ACROSS THE CURRICULUM

The lesson includes the following aspects from the Literacy/Numeracy Framework:

- Speaking - L(O)sp
- Listening - L(O)l
- Collaboration and Discussion - L(O)c&d
- Reading Strategies - L(R)rs

LESSON OBJECTIVES

- To increase pupils knowledge and understanding of anti-social behaviour.
- To understand that our actions have consequences.
- To understand that we have choices/can make positive choices.

KEY WORDS

choices, consequence, anti-social behaviour

RESOURCES

- Keywords
- Definition of anti-social behaviour



- DVD - 'I Didn't Think!'
- 5 sets of sorting/describing words
- A4 character photographs
- Character photo notes sheet
- ASB letter
- Information sheet - the anti-social behaviour process
- PowerPoint

ACTIVITIES

INTRODUCTION

- Ensure the link with the previous lesson is explained.
- Agree Golden Rules.
- Clearly outline the classroom agreement about confidentiality.
- Explain - display the learning objectives and key words.
- In pairs pupils discuss, - 'What is anti-social behaviour?'

MAIN ACTIVITIES

- Introduce the definition of anti-social behaviour.
- Class view the DVD, 'I Didn't Think!' and identify examples of anti-social behaviour.
- Group Activity: Card sorting activity to describe types of anti-social behaviours.
- Group Activity: Discussion of the effects of anti-social behaviour on victims using character photographs.
- The process of the law is explained.
- Group Activity: Devise strategies for positive behaviour.

REVIEW/PLENARY

- Revisit the objectives to check pupil understanding.

SUGGESTED - TEACHER FOLLOW-UP ACTIVITIES

For more detailed information and resources see the teachers' section of the www.schoolbeat.org website.