### Lesson Overview: I Didn’t Think!

<table>
<thead>
<tr>
<th>STRAND:</th>
<th>Social Behaviour &amp; Community</th>
<th>Lesson Duration:</th>
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<tbody>
<tr>
<td>KEY STAGE:</td>
<td>UKS2</td>
<td>Variable up to 60 minutes, by agreement with centre staff, dependent on whether lesson is delivered as a whole, or in parts and how pupils respond.</td>
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<tr>
<td>LESSON:</td>
<td>I Didn’t Think!</td>
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**AIM**
- To develop an understanding of anti-social behaviour

**PSE FRAMEWORK OBJECTIVES 2008**
- Identify links between cause and effect. S (DT)
- Contribute to class discussions and take part in debates. S (DC)
- Resist unwanted peer pressure and behaviour. S (WWO)
- Empathise with others’ experiences and feelings S (WWO)
- Feel positive about themselves and be sensitive towards the feelings of others. R (H&E)
- Be honest and fair and have respect for rules, the law and authority. R(M&S)

**LITERACY ACROSS THE CURRICULUM**

The lesson includes the following aspects from the Literacy/Numeracy Framework:
- Speaking – L(O)sp
- Listening – L(O)l
- Collaboration and Discussion – L(O)c&d
- Reading Strategies – L(R)rs

**LESSON OBJECTIVES**
- To increase pupils knowledge and understanding of anti-social behaviour.
- To understand that our actions have consequences.
- To understand that we have choices/can make positive choices.

**KEY WORDS**
- choices, consequence, anti-social behaviour

**RESOURCES**
- Keywords
- Definition of anti-social behaviour
Lesson Overview: I Didn't Think!

- DVD - ‘I Didn’t Think!’
- 5 sets of sorting/describing words
- A4 character photographs
- Character photo notes sheet
- ASB letter
- Information sheet - the anti-social behaviour process
- PowerPoint

ACTIVITIES

INTRODUCTION

- Ensure the link with the previous lesson is explained.
- Agree Golden Rules.
- Clearly outline the classroom agreement about confidentiality.
- Explain - display the learning objectives and key words.
- In pairs pupils discuss, - ‘What is anti-social behaviour?’

MAIN ACTIVITIES

- Introduce the definition of anti-social behaviour.
- Class view the DVD, ‘I Didn’t Think!’ and identify examples of anti-social behaviour.
- Group Activity: Card sorting activity to describe types of anti-social behaviours.
- Group Activity: Discussion of the effects of anti-social behaviour on victims using character photographs.
- The process of the law is explained.
- Group Activity: Devise strategies for positive behaviour.

REVIEW/PLENARY

- Revisit the objectives to check pupil understanding.

SUGGESTED - TEACHER FOLLOW-UP ACTIVITIES

For more detailed information and resources see the teachers’ section of the www.schoolbeat.org website.