



5. a. Broken Glass

A group of year 6 pupils from Ricky's class are carrying out a survey of anti-social behaviour in the local area. Back in class the pupils discuss their findings. They have found lots of litter, broken glass and graffiti. Ricky is feeling very uncomfortable because he knows who has been spoiling the park.

1. What kinds of anti-social behaviour have you read about in this story?
2. How do you think the pupils feel about the graffiti and smashed glass in their park?
3. What can Ricky do to stop feeling uncomfortable?
4. What could be the consequences of this type of anti-social behaviour?
5. What can the pupils do to get the park cleaned up?

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I Didn't Think!