Lesson Overview: Noughts and Crosses

STRAND: Social Behaviour & Community

KEY STAGE: Upper KS2

LESSON: Noughts and Crosses

Lesson Duration:
Variable up to 60 minutes, by agreement with centre staff, dependent on whether lesson is delivered as a whole, or in parts and how pupils respond.

AIM
■ To value and celebrate cultural difference and diversity.

PSE FRAMEWORK OBJECTIVES 2008
■ To distinguish between ‘facts’, beliefs and opinions. S (DT)
■ To express their views and ideas confidently through a range of appropriate methods. S (DC)
■ To empathise with others’ experiences and feelings. S (WWO)
■ To value diversity and recognise the importance of equality of opportunity. R (AC)
■ To understand how injustice and inequality affect people’s lives. R (AC)
■ To explore their personal values. R (M&S)

LITERACY ACROSS THE CURRICULUM
The lesson includes the following aspects from the Literacy/Numeracy Framework:
■ Speaking – L(O)sp
■ Listening – L(O)l
■ Collaboration and Discussion – L(O)c&d
■ Reading Strategies – L(R)rs
■ Comprehension – L(R)c
■ Response and Analysis – L(R)r&a

LESSON OBJECTIVES
■ To recognise how stereotypes can result in prejudice and hate crime.

KEY WORDS
stereotype, prejudice, hate crime, community, diversity

RESOURCES
■ A4 Key Words.
■ Sugababes’ Ugly CD (or similar) and player.
■ Display copy of lyrics.
■ A4 display copies of “Friends should experience”, “Friends might Experience”, “Friends should not Experience”.
■ Pictorial emotion cards as produced for use in ‘Sticks and Stones’.
■ “Radio Play” version of script.
■ Laminated copies of text/script for each child.
■ Signs “Agree with Dad”, “Agree with Mum”.

UKS2 — Noughts and Crosses — 2008
Lesson Overview: Noughts and Crosses

ACTIVITIES

INTRODUCTION
- Ensure the link with the previous lesson is explained.
- Agree Golden Rules
- Clearly outline the classroom agreement about confidentiality.
- Explain - display the learning objectives and key words.
- Introductory Activity (Sugababes' Ugly or similar alternative, e.g. TLC Pretty/Pussycat Dolls)

MAIN ACTIVITIES
- Discussion of definitions of key words - prejudice and stereotypes.
- Friends Experiences Activity: Friends should experience/might experience/should not experience...
- Connect to previous learning/introduce - when bullying becomes a criminal offence inc. Hate Crime.
- As whole class reinforce the concept of a community and the need for laws to prevent Hate Crime.
- In pairs, consider what positive actions pupils can suggest to prevent hate crime in their own community.

REVIEW/PLENARY
- Learning Outcomes.

TEACHER FOLLOW-UP ACTIVITIES
For more detailed information and resources for the listed activities below see the teachers’ section of the www.schoolbeat.org website.