



THE ALL WALES POLICE SCHOOL LIAISON CORE PROGRAMME



Lesson Overview: Just the Ticket

STRAND:	Safety	Lesson Duration: Variable up to 60 minutes, by agreement with centre staff, dependent on whether lesson is delivered as a whole, or in parts and how pupils respond.
KEY STAGE:	KS3	
LESSON:	Just the Ticket	

AIM

- To know how to travel safely on school transport and to be aware of the Travel Behaviour Code

PSE FRAMEWORK OBJECTIVES 2008

- To use some prior knowledge to explain links between cause and effect. S (DT)
- To express opinions clearly and justify a personal standpoint. S (DC)
- To empathise with others' experiences, feelings and actions. S (WWO)
- To develop respect for themselves and others. R (AC)
- To display a responsible attitude towards keeping the mind and body safe and healthy. R (H&E)
- To understand what they believe to be right and wrong actions and the moral dilemmas involved in life situations. R (M&S)

LITERACY ACROSS THE CURRICULUM

This lesson includes the following aspects from the literacy/ numeracy framework:

- Speaking - L(O)sp
- Listening - L(O)l
- Collaboration & Discussion - L(O)c&d
- Reading Strategies - L(O)rs
- Comprehension - L(O)c
- Response & Analysis- L(O)r&a

LESSON OBJECTIVES

- To be aware of what they consider being right and wrong actions; and understanding the issues involved.
- To explore what is irresponsible behaviour on school transport and the possible serious consequences
- To understand that abiding by rules are essential for the safety of self and others.

KEY WORDS

Travel Behaviour Code, irresponsible behaviour, rights, responsibility, personal safety, consequences

RESOURCES

- Keywords
- Opinion finder statement sheet
- Travel Code sorting cards and headings
- A4 photos of irresponsible behaviour
- PowerPoint "Just the Ticket",
- A4 Image of accident to discuss possible causes (set of 8)
- Consequences sheet



ACTIVITIES

INTRODUCTION

- Ensure link with the previous lesson is explained.
- Agree Golden Rules.
- Clearly outline the classroom agreement about confidentiality.
- Explain - display the learning objectives and key words.

MAIN ACTIVITIES

- Class exercise opinions finder
- Sorting cards exercise in small groups to understand the Travel Behaviour Code.
- Give each group a picture of irresponsible behaviour to study. Ask the group to consider the questions on the question sheet. SCPO to discuss feedback
- Using the accident photograph discuss the consequences in relation to the cost of the accident in time, human and financial terms.

REVIEW/PLENARY

- Respecting rules is essential for personal safety and the safety of others
- One person misbehaving can jeopardise every person's safety on the bus
- The importance of the Travel Behaviour Code
- Endangering others is considered anti-social behaviour and can lead to an ASBO or your right to school travel being withdrawn under the new Travel Behaviour Code

SUGGESTED - TEACHER FOLLOW-UP ACTIVITIES

See the www.schoolbeat.org website for teacher follow-up activities and resources.