



STRAND:	Safety	<u>Lesson Duration:</u> 60 minutes
KEY STAGE:	KS3	
LESSON:	Look Who's Talking (Internet Safety / Grooming)	

AIM

- How to use the internet safely

PSE FRAMEWORK LEARNING OUTCOMES

- Use ICT safely and responsibly, following safe practices. S(ICT)
- Access an appropriate range of sources for help, support and advice. S(WWO)
- Empathise with others experiences feelings and actions. S (WWO)
- Make and maintain friendships, and begin to negotiate behaviour in personal relationships S (WWO)
- Be assertive and resist unwanted peer pressure S (WWO)
- Display a responsible attitude towards keeping the mind and body safe and healthy. R(H&E)
- Understand the features of safe and potentially abusive relationships. R (H&E)
- Understand what they believe to be right and wrong actions and the moral dilemmas involved in life situations. R (M&S)

LITERACY ACROSS THE CURRICULUM

This lesson includes the following aspects from the literacy/ numeracy framework:

- Speaking - L(O)sp
- Listening - L(O)l
- Collaboration & Discussion - L(O)c&d
- Comprehension - L(O)c
- Response & Analysis- L(O)r&a

LESSON OBJECTIVES

- To be aware on-line, that people may not be who they say they are
- To protect yourself and prevent getting into a risky situation
- To know where to go for help, advice and support

KEY WORDS

Risks, grooming, check in, social networking, CEOP report button



Lesson Overview: Look Who's Talking

RESOURCES

- Key words
- PowerPoint
- DVD clip
- 6 sets of 2 prompt cards
- 1 grooming definition card
- 6 sets of sorting cards
- 6 sets of diamond nine advice cards

ACTIVITIES

INTRODUCTION

- Ensure link with the previous lesson is explained.
- Agree Golden Rules.
- Clearly outline the classroom agreement about confidentiality.
- Explain - display the learning objectives and key words.
- Introductory class recognition activity to determine prior knowledge

MAIN ACTIVITIES

- Show the DVD
- In small groups, discuss the prompt question on prompt card 1
- Group feedback
- In small groups, discuss the prompt questions on prompt card 2
- Group feedback
- Discuss definition of grooming and the legal consequences
- Group 'choices' card sorting activity
- Group diamond nine advice cards activity
- Class discussion who can help?

REVIEW/PLENARY

- Identify the facts the pupils have learnt about safe social networking
- Officers to review the objectives
- Reiterate who the pupils can go to for help
- Distribute CEOP leaflet

SUGGESTED - TEACHER FOLLOW-UP ACTIVITIES

See the www.schoolbeat.org website for teacher follow-up activities and resources.