



<b>STRAND:</b>	Safety	<u>Lesson Duration:</u> Variable up to 60 minutes, by agreement with centre staff, dependent on whether lesson is delivered as a whole, or in parts and how pupils respond.
<b>KEY STAGE:</b>	KS3	
<b>LESSON:</b>	Why Weapons?	

**AIM**

Understand the risks and consequences of carrying knives and other weapons.

**PSE FRAMEWORK OBJECTIVES 2008**

- To use some prior knowledge to explain links between cause and effect. S (DT)
- To consider others' views to inform opinions and make informed decisions and choices effectively. S (DT)
- To communicate confidently personal feelings and views through a range of appropriate methods. S (DC)
- To display a responsible attitude towards keeping the mind and body safe and healthy. R (H&E)
- To understand what they believe to be right and wrong actions and the moral dilemmas involved in life situations. R (M&S)

**LITERACY ACROSS THE CURRICULUM**

This lesson includes the following aspects from the literacy/ numeracy framework:

- Speaking - L(O)sp
- Listening - L(O)l
- Collaboration & Discussion - L(O)c&d
- Reading Strategies - L(O)rs
- Comprehension - L(O)c
- Response & Analysis- L(O)r&a

**LESSON OBJECTIVES**

- To understand the laws regarding weapons
- To raise awareness of the risks and dangers associated with knives and weapons.
- To consider how to keep pupils safe on school premises
- To develop a responsible attitude towards personal safety

**KEY WORDS**

risk, personal safety, responsibilities, weapon culture, school premises

**RESOURCES**

- Keywords
- Why weapons? - PowerPoint including 'Knife City' extract
- Sorting cards (8 sets)
- Definition cards
- Values continuum cards (8 sets)



## Lesson Overview: Why Weapons?

- Officer continuum answer sheet
- A super scanner wand
- Incident cards. (2 sets)
- Crimestoppers poster

### ACTIVITIES

#### INTRODUCTION

- Optional warm up activity.
- Ensure link with the previous lesson is explained.
- Agree Golden Rules.
- Clearly outline the classroom agreement about confidentiality.
- Explain - display the learning objectives and key words.

#### MAIN ACTIVITIES

- Card sorting activity to explore illegal and legal items.
- Define the law in relation to knives and guns.
- Show DVD "Knife City"
- Values Continuum
- Screening demonstration
- Group work - use of case studies from police logs to explore feelings and consequences.
- Raise awareness of safe ways to respond to weapons in the community, e.g. Crimestoppers.

#### REVIEW/PLENARY

- Reinforce the main aspect of weapon crime and personal safety.
- Highlight reporting incidents to Crimestoppers as a strategy.
- What should you do if you are a victim or a witness?
- Who should you inform if you are aware of weapon crime?

#### SUGGESTED - TEACHER FOLLOW-UP ACTIVITIES

See the [www.schoolbeat.org](http://www.schoolbeat.org) website for teacher follow-up activities and resources.