

LESSON PLAN: Fatal Distraction

STRAND: Social Behaviour and Community TOPIC: Young Drivers, Staying Safe KEY STAGE: 4 and 5

Officers should ensure that they have discussed the content of the lesson with the class teacher and be mindful of any children who might be vulnerable to the issues encountered in the lesson. The teacher and other school staff who have regular contact with the children should participate fully in the lesson.

Advice in relation to bereavement is available from Welsh Government:

<https://gov.wales/parenting-give-it-time/guidance-and-advice/parenting-tips/helping-children-deal-with-bereavement>

Links with PSE- Key Stage 4 learning outcomes:

Skills → **Developing Thinking** - To take different perspectives into account when making informed decisions and choice effectively.

Skills → **Developing Communication** - To appreciate, reflect on and critically evaluate other points of view.

Skills → **Working with Others** - To reflect on the roles played in group situations, including leadership.

Range → **Active Citizenship** - To develop respect for themselves and others.

Range → **Health and Emotional Wellbeing** -To accept personal responsibility for keeping the mind and body safe and healthy.

Links with United Nations Convention on the Rights of the Child (UNCRC)

Article 13 - The right to information

Article 19 - You should not be harmed

Article 36 - You should be protected from things that harm you

Article 37 - you have the right to be treated fairly if you break the Law

This resource supports schools to develop their approaches to **Wellbeing** and to **Care, Support and Guidance** as required by the ESTYN Common Inspection Framework 2017.

It also reflects the principles laid down in the *Well-being of Future Generations Act (Wales) 2015*.

The Law:

See lesson plan below for details of Laws in relation to seatbelts, texting, speed, drink and drug driving.

The Children Act 1989 The Education Act 2002

Safeguarding children: working together under the Children Act 2004 (Welsh Assembly Government, 2006)

Social Services and Well-being (Wales) Act, 2014

Keeping Learners Safe (2015)

The United Nations Convention on the Rights of the Child 1989 (UN, 1989) was ratified by the UK on 16 December 1991.	
Aim	To highlight the consequences of distraction whilst travelling in a car
Learning Outcomes	<p>To</p> <ul style="list-style-type: none"> • know about the impact of distractions when travelling by car • to understand that some actions have serious consequences • to be able to make the right decisions to stay safe when travelling • to show care and consideration for others • to know the Law relating to driving offences • to develop empathy for victims
Success Criteria	<p>By the end of the lesson, you will:</p> <ul style="list-style-type: none"> • be able to understand the consequences of distractions when travelling by car • know how to make safe choices when travelling • have an understanding of the Law in relation to driving offences • have empathy for victims • know who can help
Resources	<ol style="list-style-type: none"> 1. A4 Key Words. 2. A4 Learning Outcomes 3. Fatal Distraction PowerPoint 4. Main character photographs 5. Photo prompt sheet of the other people affected 6. Flipchart paper and pens. 7. 7/10ths of a second factsheet 8. Post It notes
Key words	responsibility, risk, distraction, peer pressure, consequences, guilt,

Lesson Outline	Activity	Description	Timing
<p>The lesson is designed to be 60 minutes long.</p>	Introduction	<p>Always check with staff if a pupil needs to be excused from this lesson due to recent trauma/car accident/bereavement or similar experiences.</p> <ul style="list-style-type: none"> ■ Ensure the link with the previous learning is identified and developed. ■ Mention the sensitive nature of the topic and the support available for learners. ■ Clearly outline the classroom agreement about confidentiality. ■ Explain and display the learning outcomes and key words. 	4 mins
	Assess knowledge and learning	<ul style="list-style-type: none"> ■ Introductory question and answer session. 	2 mins
	Activity 1	<ul style="list-style-type: none"> ■ Class board blast activity about distractions while driving (Part1) 	3 mins
	Activity 2	<ul style="list-style-type: none"> ■ View DVD clips 1 and 2 	10 mins
	Activity 3	<ul style="list-style-type: none"> ■ Speed and Stopping distance 	3 mins
	Activity 4	<ul style="list-style-type: none"> ■ Board Blast Feedback (part 2) 	5 mins
	The Law	<ul style="list-style-type: none"> ■ The Law regarding driving. 	5 mins
	Activity 5	<ul style="list-style-type: none"> ■ Group work to identify the consequences of distraction using DVD clip 3 and 4 	10 mins
	Help, support and further information	<ul style="list-style-type: none"> ■ Plenary and Review. 	10 mins