



STRAND:	Social Behaviour & Community	<u>Lesson Duration:</u> Variable up to 60 minutes, by agreement with centre staff, dependent on whether lesson is delivered as a whole, or in parts and how pupils respond.
KEY STAGE:	KS4	
LESSON:	Save Me!	

AIM

To value cultural diversity and equal opportunity and respect the dignity of all.

PSE FRAMEWORK OBJECTIVES 2008

- To analyse information and ideas in order to assess bias, reliability and validity. S (DT)
- To communicate personal feelings and views effectively in a wide range of situations through a range of appropriate methods. S (DC)
- To work both independently and cooperatively to plan and complete a range of tasks. S (WVO)
- To value diversity and equal opportunity, and be affronted by injustice, exploitation and denial of human rights. R (AC)
- To understand how to challenge assertively expressions of prejudice, racism and stereotyping. R (AC)
- To understand how beliefs and values affect personal identity and lifestyle. R (M&S)

LESSON OBJECTIVES

- To raise awareness of the law related to diversity.
- To recognise how stereotypes can result in prejudice and hate crime.
- To recognise and know how to challenge expressions of prejudice and stereotyping.
- To raise awareness of the support agencies available.

KEY WORDS

community, diversity, stereotype, prejudice, hate crime.

RESOURCES

- Key Words
- A3 demonstration copy of Save Me! Table
- Worksheet for each group/pupil use
- A set of picture information sheets
- A set of additional picture information sheets for each group/pupil
- A3 definition of Hate Crime,
- Scenario DVD and group sets of DVD Scenario Cards /Alternative Scenario Cards



ACTIVITIES

INTRODUCTION

- Ensure that the link with the previous lesson is explained
- Agree Golden Rules.
- Clearly outline the classroom agreement about confidentiality.
- Explain - display the learning objectives and key words.

MAIN ACTIVITIES

- "Our Community" Activity to define "Diversity within the Community".
- Save Me! Activity to explore how stereotypes result in prejudice.
- Hate Crime Scenarios Activity to consider consequences of hate crime to the individual, their family/friends & community.
- Discuss and distribute contact details for support agencies.

REVIEW/PLENARY

- Learning Outcomes

SUGGESTED - TEACHER FOLLOW-UP ACTIVITIES

See www.schoolbeat.org website for teacher follow-up activities and resources

